

Grade 4

Curriculum Standards:

RELIGION

Theme

We are called to live as Jesus did: Choosing a life of love, service and obedience to God especially in light of the Ten Commandments.

Focus

- To develop an understanding of the Christian way of life
- To examine concepts of right and wrong based on Christian teaching and the Ten Commandments
- To appreciate the Sacrament of Reconciliation as a sign of God's mercy

LANGUAGE ARTS

Reading

Your child will learn to:

- Independently select appropriate texts
- Decode unfamiliar words
- Determine logical meaning of unfamiliar words using context
- Write a concise summary of a text using own words
- Identify meaningful/interesting/critical passages of text
- Demonstrate a basic, literal understanding of selection
- Retell stories using relevant material
- Recognize and use context clues and multiple meanings
- Describe plots, characters, problems, and solutions in stories and books
- Demonstrate critical thinking skills by classifying information, summarizing, predicting outcome, and using inferences
- Recognize and identify characteristics of fiction, non-fiction historical fiction, biography autobiography, poetry, and drama
- Recognize main ideas and details that support main ideas
- Recognize similes, metaphors, and personification
- Use prior knowledge, draw conclusions, and form opinions

- Visualize character / events /setting /(from text without pictures)
- Identify the structure of informational texts: compare and contrast, cause and effect, sequential order, proposition and support, fact vs. opinion
- Compare information on the same topic from several different articles
- Comprehend textbooks or nonfiction informational books

Writing/Spelling

Your child will learn to:

- Demonstrate the following attributes in his/her collection of work:
Strong organizational plan
Deliberate use of precise vocabulary
Clear sentence structure and variety
Purposeful use of conventions and spelling
Control of length
Clear voice
Writes for a variety of audiences and purposes
Accurate self-editing and revising
Creates multi-paragraph compositions
- Creates compositions with an introductory topic sentence, supporting paragraphs, summary
- Edit for awkward construction, fragments, and run-ons
- Identify subject-verb agreement, past tense, pronoun case, and comparative adjectives
- Capitalize the first word in a quote, letter parts, proper nouns, title of people, works of art
- Identify misspellings of words in the context of sentences: consonant and vowel sounds with various spellings, inflectional endings and affixes, and examples with no mistake

Listening/Speaking

Your child will learn to:

- Summarize major ideas and supporting evidence presented in spoken messages
- Give precise directions and instructions
- Make informational presentations: frame a question, include details, use multiple sources

MATHEMATICS

Your child will learn to:

- Read, write, and understand whole numbers in the million

- Order and compare whole numbers and decimals to two decimal places
- Round whole numbers through the nearest millions
- Write fractions and decimals and their equivalent forms with/without a number line
- Identify positions of fractions and decimals on a number line
- Use standard addition, subtraction, multiplication and division algorithms for multi-digit numbers
- Understand characteristics of prime numbers
- Interpret expressions that use parentheses
- Understand that when adding or multiplying both sides of the equation can equal each other
- Use estimation, make connections, and use a variety of methods to explain problem solving
- Decide when a rounded solution is called for and explain why
- Understand perimeter and area
- Identify and define plan and solid geometric objects
- Read and be able to solve story problems correctly

SOCIAL STUDIES

Your child will learn to:

- Examine the history of the California Native American and the immigration of peoples into California
- Compare the diverse ethnic origin of California's people
- Examine the geography of California and understand its effect on the people
- Study California's economy, government, and current issues of importance
- Distinguish fact from fiction by comparing documentation to stories
- Summarize the key events of the era they are studying and explain the historical context of those events
- Identify and interpret the multiple causes and effects of historical events
- Identify the state capital and describe the various regions of California, including how their characteristics and physical environment affect human activity
- Identify the locations of the Pacific Ocean, rivers, valleys and mountain

passes and explain their effects on the growth of towns

- Use maps, charts and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, population, and transportation
- Discuss the major nations of California Indians, including their geographic distribution, economic activities, and religious beliefs
- Describe Spanish exploration and colonization of California, including the relationships among soldiers, missionaries and Indians
- Describe the daily lives of those who occupied the presidios, missions, ranchos, and pueblos
- Identify the early settlements in California, including Fort Ross and Sutter's Fort
- Analyze the effects of the gold Rush on settlements, daily life, politics, and the physical environment
- Describe how California became a state and how its newer government differed from those during the Spanish and Mexican periods

SCIENCE

Your child will learn to:

- Communicate scientific information verbally, in writing and by drawing
- Conduct simple investigations or experiments to test a hypothesis and record results
- Collect, organize, and interpret data
- Understand scientific vocabulary
- Recognize that electricity and magnetism are related effects that have many useful applications in everyday life
- Describe how all organisms need energy and matter to live and grow
- Understand that living organisms depend on one another and on the environment for survival
- Know that properties of rocks and minerals reflect the processes that formed them
- Understand that waves, wind, water and ice shape and reshape Earth's land surface