

Grade 3 Curriculum Standards:

RELIGION

Theme

Jesus continues His life and work through His Church

Focus

- To grow in an understanding of the church
- To experience the Church as Christian community

LANGUAGE ARTS

Reading

Your child will learn to:

- Choose appropriate texts independently
- Demonstrate basic understanding of text
- Comprehend a variety of texts
- Write a concise summary of text
- Make connections between text and life/other texts, etc.
- Use prior knowledge, draw conclusions, and form opinions
- Visualize text without using pictures from selection
- Identify meaningful passages and relate to the “big ideas” of text
- Engage in meaningful literature discussion
- Know and use complex word families (e.g., -ight) to decode unfamiliar words
- Use knowledge of antonyms, synonyms, homophones, and homographs to determine meaning of words
- Demonstrate knowledge of levels of specificity among grade-appropriate words
- Use knowledge of prefixes and suffixes to determine the meaning of words
- Identify the speaker or narrator
- Use title, table of contents, chapter headings, glossary, and index to find information
- Read ads, tables and other functional materials

Writing/Spelling

Your child will learn to:

- Organize writing clearly and control length
- Elaborate using precise detail
- Vary sentence structure
- Use consistent revision and editing process
- Show evidence of voice
- Write a formal paragraph
- Write legibly in cursive
- Understand the structure of reference materials: dictionary, newspaper, encyclopedia
- Write letters, thank-you notes, invitations
- Use complete and correct declarative, interrogative, imperative, and exclamatory sentences
- Identify correct usage: verb tense, pronoun case, and subject-verb agreement
- Identify and use the past, present and future verb tenses of words
- Use correct punctuation of sentences and quotations, comma in dates, locations, items in a series, apostrophes with contractions
- Identify correct capitalization of letter parts, first word in a quotation, works of art, titles of people, proper nouns
- Use correct capitalization of geographical names, holidays, historical periods, and special events
- Alphabetize to the third letter
- Spell frequently used and irregular words correctly

Listening/Speaking

Your child will learn to:

- Retell, paraphrase, and explain what a speaker has said
- Respond to questions with appropriate elaboration
- Organize ideas chronologically or around major points of information
- Provide a beginning, middle and end, including concrete details that develop a central idea
- Read aloud with fluency, rhythm, and pace
- Distinguish between a speaker’s opinion and verifiable facts

MATHEMATICS

Your child will learn to:

- Count, read, write, and identify the place value for each digit numbers to 10,000
- Write in expanded notation
- Add and subtract using 2-, 3-, and 4-digit numbers
- Memorize multiplication facts through 10
- Solve simple division problems
- Determine area and perimeter
- Identify, describe, and classify polygons with an introduction of determining perimeter
- Make simple predictions
- Summarize and display results of data
- Represent quantities with equations or inequalities ($<$, $>$, $=$)
- Explain and justify his or her thinking
- Solve simple problems involving the relationship between two quantities (e.g., find the total cost of multiple items given the cost per unit)
- Determine the area and volume of solid figures by using manipulatives
- Identify the attributes of triangles and quadrilaterals
- Tell time to the minute (analogue)
- Count change and use money to \$10
- Record the possible outcomes for a simple random event
- Summarize and display the results of probability experiments in a clear and organized way (e.g., use a bar graph or a line plot)

SOCIAL STUDIES

Your child will learn to:

- Understand local history
- Use a map and globe to identify major physical features, locations of places; understand a legend, scale, or symbol representations
- Place events and people in time sequence
- Explain how the present is connected to the past
- Differentiate between primary and secondary sources
- Distinguish fact and fiction by comparing documentation to stories

- Identify and interpret the causes and effects of historical events
- Identify geographical features in their local region (e.g., deserts, mountains, valleys, hills, coastal areas, oceans, lakes)
- Trace the ways in which people have used the resources of the local region and modified the physical environment
- Describe national identities, religious beliefs, customs, and various folklore traditions
- Discuss the ways in which physical geography, including climate, influenced how the local Indian nations adapted to their natural environment (food, clothing, tools)
- Discuss the interaction of new settlers with the already established Indians of the region
- Research the explores who visited here, the newcomers who settled here, and the people who continue to come to the region, including their cultural and religious traditions and contributions; trace why their community was established, how people contributed to its founding and development, and how the community has changed over time
- Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, in the community, and in civic life

SCIENCE

Your child will learn to:

- Communicate scientific information verbally, in writing, and by drawing
- Conduct simple investigations to confirm hypothesis, and record result
- Recognize that energy and matter have multiple forms and can be changed from one form to another
- Observe that light has a source and travels in a direction
- Recognize that adaptations in physical structure or behavior may improve an organism’s chance for survival
- Describe how objects in the sky move in regular and predictable patterns